# COSC 3P91 Assignment 2

Due date: March 4<sup>th</sup>, 2023 at 23:59 (11:59 pm).

**Team**: The assignment can be completed in groups of up to two students.

Delivery method: the student needs to delivery the assignment only through D2L.

Delivery contents: document with answers and [Java, C, C++] codes if applicable (see Submission instructions).

Attention: check the Late Assignment Policy.

### **Assignment Overview**

To implement an strategy game using a console as a interface for the interactions of a player. The console is basically System.in/out for I/O communication with the player. Ideally, your design from Assignment 1 will form the basis of your implementation. Please note an UML Class Diagram for this implementation is provided. The diagram is intended to support a equal startup for all students and facilitate the implementation towards the game design for this assignment.

#### The Game

The **game** is a simplified village war strategy game where each player must build, develop, and upgrade a village. Also, the village must be able to defend from attacks and perform attacks. The concept is very similar to several online mobile games.

Each village contains the following buildings:

- A Village Hall;
  - The village hall may have levels/stages that condition the upgrades available to all other buildings.
- Food production: **Farms**;
  - Each farm is responsible for feeding a population size. The number of farms restricts the population size;
  - Suggestion (extra): Farms may have levels that allow to have a larger population size fed per farm.
- Mining: Gold Mines, Iron Mines, and Lumber Mills;
  - Suggestion (extra): You may just assume that the mining/extraction buildings are placed in areas with plenty of ore and lumber;
  - Suggestion (extra): Even those buildings have costs to be built. You may define precedence of requirements: (i) lumber mill can be built from scratch; (ii) iron mines need lumber to be build; and (iii) gold mines need lumber and iron to be built;
  - Suggestion (extra): You can assume resources are unlimited, or you may define a limit for extracting resources after that, the mine/mill depletes.
- Defences: Archer Towers and Cannons.
  - They can inflict damage to attacking armies, or army units. Depending on the level to details when simulating attacks. For instance, towers may have different damage than cannons do and may have larger defence range;
  - Suggestion (extra): Defence unities may be upgraded to inflict more damage;
  - Suggestion (extra): You may add dependencies for enabling defence unities or upgrading them, such as a blacksmith (likewise for army units).

- Suggestion (extra): workers, miners, and collectors may help with defence but much lower damage and hitpoints.

Each village is limited by a maximum number of Inhabitants, and they can be the following:

- Workers: food production and construction;
  - A village must have idling builders for constructions and upgrades to start;
- Miners/Collectors (gold, iron, and wood);
  - Each miner and collector has an average or maximum "production" capacity;
  - Each mine or mill has a maximum number of miners and collectors.
- Army: Soldiers, Archers, Knights, and Catapults.
  - They can inflict damage to any building, including defence units.
  - Each army unit has a different damage and attack range.
  - Suggestion (extra): You may simulate the attack at a fine grain level each army unit, depending on the level to details when simulating attacks. For instance, soldiers and archers may be more effective against defence units while catapults may inflict more damage against non-defence unities.;
  - Suggestion (extra): You may impose an army size or army composition limitations. For instance, an army can only be succeed in an attack if it is composed of at least one type of attack unit.

Every building, worker, miner, collector, and army unit has a production cost. All of them require feeding from farms (population size). Any construction, upgrade, and army unit requires amounts of Gold, Iron, and Wood - the quantity resources differ based on each building type and army unit type. We define those values in your implementation.

The game follows a real-time time pace, where building, producing, or upgrading take some game time to complete. You can define a guard time, in terms of ours, where your village is not exposed to attacks so that it can recover from a previous attack or freely upgrade without concerns.

When attacking, your army can pillage some loot from the village your attacked. If your village is attacked, it can be pillaged and loose gold, iron, and wood. Each member of army has hitpoints and inflict damage when attacking. All your buildings have hitpoints, and defence buildings inflict damage to attacking armies. The success in an attack depends on the size of the army, including the level of its units, against the defence capacity of the attacked village. The defence capacity comes from the number and level of defence units, the size of the village, level of its buildings, and number of workers, miners, and collectors.

• Suggestion (extra): an attack can be simulated in a fine grain level. That adds more realism to the attacks, turning the game interesting.

Suggestion (hint): when designing your class diagram, think of the extensibility of your application/game. Think about your game having new levels (home village extensions or new levels), new units, new build-ings, and new upgrades.

Limits:

- Map: your village can grow up to an certain area or to certain number of buildings;
- Upgrade: All village elements can be upgraded to certain max level (damage and hitpoints);
- Mining: There is a maximum (upgradeable) capacity for gold, wood, and iron;
- Loot: There is a maximum loot (proportional to the size pillaged village). Loot also depends on the "success level" of an attack.

A **Game Engine** controls all game actions, deciding if upgrades, attacks, and production are allowed. It also determines the termination (time) of upgrades and production. When a user decides to attack another village, the Game Engine must "randomly" generate possible villages, define the success of attacks, and the loot of attacks. The Game Engine also "randomly" generates an army to attack the user's village whenever the village is in the non-guard period.

As the **main objective** of the game, **users** need to max-upgrade their village, keep an army to attack other villages, and rank up.

• It is up to you to define the ranking of a village. It might be related to the amount of attack wins, defence wins, and/or accumulated loot.

# **Assignment Details**

The assignment is to implement a system which produces an strategy game of village battles as described above. Ideally, the design you created for Assignment 1 sets the basis of your implementation. In this case, a complete and expected, Assignment 1, UML Class diagram for the game is provided.

Note that **there are many feasible designs, and you will be evaluated based on the merits of yours**. Therefore, your design does not necessarily need to be perfect; it is OK to re-evaluate your design during implementation, but it must demonstrate that you have thought out and planned the overall design of the system using object-oriented principles. Also, keep in mind that you will actually be implementing the system later; thus, a well-planned design will be beneficial in the future.

Your design should facilitate, at minimum, the following behaviours:

- **Building** the player should be able to construct any new building, following the allowed limits of the game;
- **Training** the player should be able to train/produce habitants provided that they have the supporting structures and up to a maximum limit.
- **Upgrading** the player should be able to upgrade any building and habitant up to a maximum level limit;
- **Generating Village** the should be able to generate a complete village for the player to attack. This village should in similar overall compatible level as the attackers' village and army;
- Attack Exploring the player should be able to choose to attack a village that the game provides. The player can keep choosing until a suitable village is found.
- Attacking the game should be able to generate overall scores from the attacker's army and the attacked village. The score can be used to determine if the attack succeeds, which can be in terms of percentage; it can also give a hint for a proportional pillage loot.

You are encouraged to use your A1 Class diagram for the implementation in A2. To help with your A2 implementation while A1 feedback is not available, a rough UML class diagram solution is provided.

The provided class diagram is not fully complete and should give hints about the relationships among classes in the code. The diagram is supposed to cover the minimum requirements of the needed funcionalities (Building, Training, Upgrading, Generating Village, Attack Exploring, and Attacking) at the design level. The class diagram does not represent all setters and getters needed for guaranteeing access and object encapsulation.

#### Game Decisions and Engine

Core underlying parts of this strategic game rely on an engine deciding "fate", dictating pace, and arbitrating decisions. The following aspects should be taken in consideration when designing your simulator:

- 1. **Time** The game happens in real-time. The engine must control and define the progress of the game the time to finish village constructions and upgrades. The engine also controls the guard times the time in which the village cannot be attacked.
- 2. **Score** The game engine calculates the overall scores of a village. Its defence score based on the number, configuration, and level of defence buildings. Its attack score is based on the number, composition, and level of attack units. Its loot score is based on the attack outcome and amount of gold, iron, and wood in defending village.
- 3. **Success** The engine will tell the fate of attacks, coming from either the generated army (generated by the engine) or the user's army. The success is obtained from comparing defence and attack scores with some added luck: dice rolling.

#### **Important Notes**

- 1. Given that this is only the initial design phase, **do not worry too much about supporting multiple players now**. We are mainly concerned with having a system which facilitates the overall logic of the game. However, we will, eventually, be adding multiple players in future assignments so do not pigeon-hole the design into only supporting a single player.
- 2. For simplicity, **do not worry much about sophisticated "generating" and "attacking" now** they can be very simple now. However, be aware when designing your system that both "generating" and "attacking" functionalities are necessary and will be explored further in future assignments.
- 3. While we might be implementing a graphical user interface (GUI) in later phases, **it is not necessary to design the GUI specifics at this point**. However, you are required to acknowledge the GUI as part of your diagram. Thus, your design should include an appropriately named user interface package which interacts with your library package(s), but do not worry about the specific classes/methods it will contain at this point.
- 4. Recall that this course is about advanced object-oriented programming. Thus, you will want to **ensure that your design makes use of object-oriented constructs**, such as interfaces, inheritance, enumerations, generics, etc. where appropriate.
- 5. Be sure to include sufficient comments which should consist of, at minimum, an appropriate comment for each file and method. Consider using Javadoc style comments. If you use NetBenas, Javadoc comments can be auto-created in NetBeans by placing the cursor above a method or a class that currently has no Javadoc comment, typing "/\*\*", then pressing Enter. This will create a template Javadoc comment with some information automatically completed for you (e.g., parameters for a method).
  - Your comments, if done correctly, should facilitate writing the document that explains your code. The comments should match with what you have in your description document.
- 6. Besides the Object Orientation concepts, you must be able to show complete understanding of the following concepts and employ them in your code. Adequately use them whenever possible and explain them, pointing out in your description file (in other words, marking will consist checking the existence and proper use of each of these elements):
  - (a) Generics (Type Parameters and Wildcards, for example);
  - (b) Local and anonymous classes;
  - (c) Lambda expressions and method references;
  - (d) Exceptions (create customized Exceptions);
  - (e) Java-Standard Utility classes (Collections, for example).
  - (f) I/O (use of streams generated from collections and lists, for example).

## **Submission Material**

The submission for this assignment will consist of *TWO PARTS*:

- 1. A *Description document (PDF)*. A document succinctly describing your design and implementation decisions is necessary. Also, you will find it beneficial to justify your design choices such that the marker does not have to reason about why you have designed your system as you have. Make sure that the description and reasoning of your design decisions are consistent.
  - *Latex template a must for writing your assignment*. For writing your description file, use the Latex template enclosed in this assignment (update it accordingly!). You do not need to install Latex software in your computer. You can write it through Overleaf on your browser (it is a free tool). Just upload the latex template to your Overleaf project; it should compile/render the tex file gracefully.
- 2. The **respective Java code of your designed classes (in a zip file)**. It consists of the implementation of the design created in the previous assignment or the one provided. The code should follow the UML class diagram. The code also must address the OOP concepts listed above. The classes and methods must be documented (commented). The code should compile and run properly. The compilation and execution of your code should not rely on any IDE.
  - Compilation. Provide the command for compiling your source code from the command line.

You must guarantee that your code is legible, clear, and succinct. Keep in mind that any questionable implementation decision or copy from any source might have a negative effect on your mark. If you still have any questions regarding which file types are acceptable, please inquire prior to submission. Note that it is not the fault of the marker if they are unable to mark your assignment due to submitting an unreasonable or uncommon file format.

## **Marking Scheme**

Marks will be awarded for completeness and demonstration of understanding of the material; **Obtain needed information from the game entities/things described in Assignment Overview and game inner be-haviour described in Assignment Details**.

It is important that you fully show your knowledge when providing solutions in a concise manner. Quality and conciseness of solutions are considered when awarding marks. Every code added to the originals should be well commented and explicitly indicated in the Java files; lack of clarity may lead you to loose marks, so keep it simple and clear.

### **Submission**

Submission is to be a PDF (description document), and text Java files. All the submission should be performed electronically through D2L.

You must guarantee that your code is legible, clear, and succinct. Keep in mind that any questionable implementation decision or copy from any source might have a negative effect on your mark. If you still have any questions regarding which file types are acceptable, please inquire prior to submission. Note that it is not the fault of the marker if they are unable to mark your assignment due to submitting an unreasonable or uncommon file format.

All code files should be organized and put together in a ZIP for the submission through D2L. The description document should be submitted separately as a PDF file in D2L.

#### \* Do not forget to include the names and student IDs of group members. \*\* Only one student needs to submit the assignment on behalf of a group.

## Plagiarism

Students are expected respect academic integrity and deliver evaluation materials that are only produced by themselves. Any copy of content, text or code, from other students, books, web, or any other source is not tolerated. If there is any indication that an activity contains any part copied from any source, a case will be open and brought to a plagiarism committee's attention. In case plagiarism is determined, the activity will be cancelled, and the author(s) will be subject to the university regulations.

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